Last Updated: Heysel, Garett Robert 2801 - Status: PENDING 03/07/2016

## **Term Information**

**Effective Term** Autumn 2016 Summer 2012 **Previous Value** 

## **Course Change Information**

What change is being proposed? (If more than one, what changes are being proposed?)

Redistribution of course content from one course into two. 2801 will become a one credit course and the new 2701 Music Skills for Dance will become a two credit course.

What is the rationale for the proposed change(s)?

Clearer content deliver and improved flexibility for delivery and staffing.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None. Content remains intact and overall credit hours remain the same.

Is approval of the requrest contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)

2701 Music Skills for Dance as a "new" course out of the existing content of 2801.

2802 Freshman Seminar II redistribution of existing content from one course to two: 2802 as one credit course and "new" 2702 Creative Technologies for Dance as two credit course.

Is this a request to withdraw the course? No

## **General Information**

Course Bulletin Listing/Subject Area Dance

Fiscal Unit/Academic Org Dance - D0241 Arts and Sciences College/Academic Group Level/Career Undergraduate Course Number/Catalog

**Course Title** Introductory Seminar I **Previous Value** Freshman Seminar I **Transcript Abbreviation** Intro Seminar 1 Previous Value Freshman Seminar 1

**Course Description** Introduction to The Ohio State University, the College of Arts and Sciences and the Department of Dance

and the available resources, academic requirements, and diverse perspectives about dance research

and creative activity.

**Previous Value** Introductory undergraduate orientation to The Ohio State University and the Department of Dance;

includes introductions to dance improvisation and music skills.

Semester Credit Hours/Units Fixed: 1 **Previous Value** Fixed: 3

## Offering Information

**Length Of Course** 14 Week, 12 Week

**Flexibly Scheduled Course** Never

#### **COURSE CHANGE REQUEST**

Last Updated: Heysel, Garett Robert 2801 - Status: PENDING 03/07/2016

Does any section of this course have a distance No

education component?

**Grading Basis** Letter Grade

No Repeatable **Course Components** Seminar **Grade Roster Component** Seminar Credit Available by Exam Nο **Admission Condition Course** 

**Admission Condition** Visual or Perfoming Arts

Off Campus Never Columbus Campus of Offering

## **Prerequisites and Exclusions**

Prerequisites/Corequisites Prereq: Dance majors only; or permission of instructor.

**Previous Value** Prereg: Fresh standing and qualifying audition; or permission of instructor.

**Exclusions** Not open to students with credit for 100 or 615.

**Previous Value** Not open to students with credit for 100, 211.01, or 615.

## **Cross-Listings**

**Cross-Listings** 

## Subject/CIP Code

Subject/CIP Code 50.0301

**Subsidy Level Baccalaureate Course Previous Value** General Studies Course

Intended Rank Freshman

# Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

## **Course Details**

Course goals or learning objectives/outcomes

- Familiarity with university and departmental resources
- Basic skills related to dance wellness
- Exposure to dance outside the OSU community
- Exposure to artistic practices and scholarly research in dance
- Knowledge of GE and departmental curriculum and requirements

**Previous Value** 

**Content Topic List** 

- OSU Resources and Buckeye Book Community
- Dance Wellness
- Registration and Curriculum Requirements

#### **COURSE CHANGE REQUEST**

Last Updated: Heysel, Garett Robert 2801 - Status: PENDING 03/07/2016

**Previous Value** 

- History of Dance
- Composition
- Theory of dance
- Literature of dance

## **Attachments**

• BFA Curriculum Map.xlsx: Curriculum Map

(Other Supporting Documentation. Owner: Schmidt, Amy Esther)

• 2801\_IntroSeminarI AU15 Clemmensen.docx: old syllabus

(Syllabus. Owner: Schmidt, Amy Esther)

• BFA course changes Freshman Seminar.docx: Cover Letter

(Cover Letter. Owner: Schmidt, Amy Esther)

• 2801 proposal for AU16.docx: new syllabus

(Syllabus. Owner: Schmidt, Amy Esther)

## Comments

• Note: while this is a late course request, this course is only for freshman and incoming majors, who will not be registering until the end of June at summer orientation. (by Schmidt, Amy Esther on 03/07/2016 04:24 PM)

## **Workflow Information**

| Status           | User(s)  | Date/Time           | Step                   |
|------------------|--|---------------------|------------------------|
| Submitted        | Schmidt,Amy Esther   | 03/07/2016 04:25 PM | Submitted for Approval |
| Approved         | Hadley,Susan B   | 03/07/2016 04:46 PM | Unit Approval          |
| Approved         | Heysel,Garett Robert   | 03/07/2016 11:17 PM | College Approval       |
| Pending Approval | Nolen,Dawn<br>Vankeerbergen,Bernadet<br>te Chantal<br>Hanlin,Deborah Kay<br>Jenkins,Mary Ellen Bigler<br>Hogle,Danielle Nicole | 03/07/2016 11:17 PM | ASCCAO Approval        |



College of Arts and Sciences



March 15, 2016

To: Curriculum Committees

316 Sullivant Hall 1813 North High Street Columbus, Ohio 43210

> 614-292-7977 Phone 614-292-0939 Fax

> > dance.osu.edu

From: Michael Kelly Bruce, Undergraduate Studies Committee Chair

Susan Hadley, Department Chair

Amy Schmidt, Academic Program Coordinator

Re: Justification Letter for the following course proposals in Dance, effective 2016-17:

- 1. Course change: 2801 Freshman Seminar I
- 2. Course change: 2802 Freshman Seminar II
- 3. "New" course for existing content: 2701 Music Skills for Dance
- 4. "New" course for existing content: 2702 Creative Technologies for Dance

The Department of Dance Undergraduate Studies Committee and Dance faculty are requesting approval for the above course changes. During the last four years of semesters, it has become clear that the current 2801 and 2802 Freshman Seminar I & II are unwieldy for content delivery and staffing. The change will redistribute current content over several courses.

As you can see in current syllabi for 2801 and 2802, the course content covered a wide range of topics and skills that are foundational for the first year experience of BFA in Dance. This range of content has been both challenging to teach and challenging to learn. In order to better serve the importance of the content, we feel it is wise to reduce 2801 and 2802 to only one credit hour per semester and create 2701 Music Skills for Dance and 2702 Creative Technologies for Dance for two credit hours each. These changes also make it very clear that the new 2801 and 2802 are addressing Theoretical Inquiry through lecture and instructional activities and the new 2701 and 2702 are addressing Creative Process through studio/laboratory instruction at an introductory level, as do our other 2000-level first year courses.

# Again, 2701 Music Skills for Dance and 2702 Creative Technologies for Dance are NOT truly new courses as we have been teaching this content within 2801 and 2802 for many years, even prior to semesters.

With this new format of four smaller courses instead of two larger courses, we can be more flexible and nimble with course scheduling for space, time, and semester of offering. This will improve our first year students' abilities to schedule GEs or other major courses in the first year and make the second year of GE and major coursework less overwhelming. For the 2702 Creative Technologies course in particular, space is very important due to the specificity of the software required in the Dance Media Lab in Sullivant Hall.

Finally, staffing these courses with qualified faculty and professional staff will be simplified. Currently, we are fortunate to have a Visiting Assistant Professor who is qualified to teach the majority of this content, but often a variety of guest instructors must be invited throughout the semester to cover the content outside of her expertise. Redistributing the content will allow us to staff each course uniquely and appropriately, keeping both the instructor-student relationship strong and the grading clear. In particular, the 2701 Music Skills course will benefit from having our resident musicians teach the course instead of being guests in another instructor's course.

In short, we feel these changes will benefit the students, faculty, and staff of the Department of Dance. Thank you for your consideration and support.

The Ohio State University Department of Dance 312 Sullivant Hall Ann Sofie Clemmensen clemmensen.1@osu.edu Office Hours: by apt.

#### Freshman Seminar I – Dance 2801

3 credit hour M | W | F 3:00-5:00pm Media Lab 343 | Studio 390

#### I. Course Description

Freshman Seminar 1 serves as an orientation to The Ohio State University, the College of Arts and Sciences and the Department of Dance. Through class discussions and presentations by guest speakers, incoming dance majors gain essential information about the academic requirements and resources of this university, as well as the dance profession. Studio sessions and guest faculty visits are tailored to introduce students to diverse perspectives about dance research and creative activity.

## **II. Course Goals and Objectives**

#### Goals

- Exposure to university and departmental resources.
- Exposure to research activity through physical practice, creative activity and theoretical inquiry inside the field of dance.

At the successful completion of the course the student will demonstrate:

- Familiarity with university and departmental resources
- Basic skills related to dance wellness
- Exposure to dance outside the OSU community
- Exposure to artistic practices and scholarly research in dance
- Understanding of GE and departmental curriculum and requirements

## **III.** Course Content and Procedures

#### Content

- University resources, BFA program, curriculum and advising
- Dance wellness
- E-portfolio
- Digital Image (Publicity Material Photoshop)
- Dance research and creative activity
- Music Skills (Foundational theory and GarageBand)

#### **Procedures**

- Information sessions
- Discussions & guest speakers
- Readings & written assignments
- Creative projects

## IV. Requirements and Evaluation

Attendance: Students may miss 10% of the classes (three total for classes meeting twice weekly) Absence from more than 10% of classes will affect the final grade by lowering it five points for each additional absence. These absences include excused (e.g. illness) and unexcused (e.g. not in the mood) absences. Make-up classes can only be granted in special situations and in agreement with the professor.

#### Evaluation:

| • | Assignments            | 60% |
|---|------------------------|-----|
| • | Participation / Effort | 30% |
| • | Guest Visits           | 10% |

**Participation/Effort**: Your participation includes coming to class prepared and offering thoughtful comments as well as being physical invested throughout each class. Failing to pay attention, not contributing to discussions/movement explorations, or exhibiting distracted or distracting behavior (including, but not limited to, reading or engaging in discussion about noncourse related material, or acting inappropriate with, or having disregard for, students, guests, or the instructor) during class will negatively impact your grade.

**Guest Visits**: if a student is absent the day of a scheduled guest visit, the student will automatically "fail" that visit. It is expected that students are involved in these visits, which include asking questions and present an engaged attitude.

If there is any reason that you cannot fully participate in class, please inform the instructor as soon as possible so you can discuss your options.

**Assignments** will be introduced in class. Some assignments require more "outside class" preparation.

| Assignments |                        | Due date       | In/out prep |
|-------------|------------------------|----------------|-------------|
| 15%         | Artist Statement & bio | September 21st | I/O         |
| 5%          | Body in Motion         | September 28th | I/O         |
| 10%         | Buckeye Book Community | October 2nd    | I/O         |
| 10%         | "What if" blog post    | October 4th    | I/O         |
| 10%         | "Body" blog post       | October 11th   | I/O         |
| 10%         | Digital Image Quiz     | October 14th   | I           |
| 20%         | GarageBand assignment  |                |             |
| 20%         | Moving Space Project   | December 14th  | I/O         |
| Guest       | Visits                 |                |             |
| 20%         | Michael Kelly Bruce    | September 9th  |             |
| 20%         | Susan Hadley           | October 2nd    |             |
| 20%         | Susan Chess            | October 30th   |             |
| 20%         | Janet Schroeder        | November 13th  |             |
| 20%         | Daniel Roberts         | November 20th  |             |

## V. Grading Scale

| 94-100 | A  | 80-83 | B- | 67-69    | D+ |
|--------|----|-------|----|----------|----|
| 90-93  | A- | 77-79 | C+ | 60-66    | D  |
| 87-89  | B+ | 74-76 | C  | Below 60 | E  |
| 84-86  | В  | 70-73 | C- |          |    |

## VI. Required Course Materials

An external hard dive - with the specification listed below:

Capacity 500GB / 1T Interface USB 3.0

Speed 7200rpm / 5400rpm (5400rpm is the absolute minimum)

## **VII. Important Course Information**

• OSU closed on Labor Day

• Autumn break Oct. 15-16

• Thanksgiving break Nov. 25-27

## **VIII. Topical Outline**

| WEEK 1     | OSU Resources              |
|------------|----------------------------|
| WEEK 2-3   | Dance Wellness   Nutrition |
| WEEK 4     | E-portfolio                |
| WEEK 5-8   | Digital image              |
| WEEK 9     | Local Community            |
| WEEK 10-13 | Music Skills               |
| WEEK 14    | Final Project              |

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <a href="http://studentlife.osu.edu/csc/">http://studentlife.osu.edu/csc/</a>.

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.

Escort service and phone number for evening courses 292-3322.

The Ohio State University Department of Dance Semester Instructors Name Contact Information Office Hours

## Introductory Seminar I DANCE 2801

1 credit hour Meeting Days/Times, Location Lecture/Activities for 2 hours/week

#### I. Course Description

Introductory Seminar 1 serves as an orientation to The Ohio State University, the College of Arts and Sciences and the Department of Dance. Incoming dance majors will gain essential information about available resources and academic requirements. Discussion, workshops and faculty visits are tailored to introduce students to diverse perspectives about dance research and creative activity.

## **II. Course Goals and Objectives**

#### Goals:

- Exposure to university and departmental resources.
- Exposure to research activity through physical practice, creative activity and theoretical inquiry inside the field of dance.

At the successful completion of the course the student will demonstrate:

- Familiarity with university and departmental resources
- Basic skills related to dance wellness
- Exposure to dance outside the OSU community
- Exposure to artistic practices and scholarly research in dance
- Knowledge of GE and departmental curriculum and requirements

## **III. Course Content and Procedures**

#### Content

- University resources, BFA program, curriculum and advising
- Dance wellness
- Dance research and creative activity

#### Procedures

- Information sessions
- Discussions & guest speakers
- Readings & written assignments
- Creative projects
- Movement classes

#### IV. Requirements and Evaluation

Attendance: Students may miss 10% of the classes (two total for classes meeting once weekly) Absence from more than 10% of classes will affect the final grade by lowering it five points for each additional absence. Make-up classes can only be granted in special situations and in agreement with the professor.

#### Evaluation:

| • | Participation/Discussion | 40% |
|---|--------------------------|-----|
| • | Participation/Effort     | 40% |
| • | Assignments              | 20% |

**Participation/Discussion**: requires more than just talk. Students should pay attention and listen to others, ask questions, engage with peers in student-to-student cross talk, and help keep the conversation on track.

**Effort**: Participation includes coming to class prepared, offering thoughtful comments and respect the user guidelines for the studio. Failing to pay attention, not using class time constructively and not contributing to discussions, or exhibiting distracted or distracting behavior (including, but not limited to, reading or engaging in discussion about non-course related material, or acting inappropriate with, or having disregard for, students, guests, or the instructor) during class will negatively impact the final grade.

If there is any reason that the student cannot fully participate in class, please inform the instructor as soon as possible to discuss options.

## **Assignments:**

#### Buckeye Book Community (40%)

This book is being provided by the university.

#### Global Dance Community (40%)

30% Interview: student will be interviewing a dance artist

70% Oral presentation: build a presentation based on the interview

#### College and Department Advising (20%)

10% Appointment with College Advisor Ed Quinn to review university advising resources 10% Appointment with Department Advisor Amy Schmidt to review dept advising resources

#### V. Grading Scale

| 94-100 | A  | 80-83 | B- | 67-69    | D+ |
|--------|----|-------|----|----------|----|
| 90-93  | A- | 77-79 | C+ | 60-66    | D  |
| 87-89  | B+ | 74-76 | C  | Below 60 | E  |
| 84-86  | В  | 70-73 | C- |          |    |

#### VI. Required Course Materials

Buckeye Book Community book – provided by the university.

## **VII. Important Course Information**

- OSU closed on Labor Day
- Autumn break Oct. 13-14
- Thanksgiving break Nov. 23-25

#### **VIII. Topical Outline**

| WEEK 1  | Welcome to OSU   |
|---------|--|
| WEEK 2  | OSU Resources  |
| WEEK 3  | Buckeye Book Community book discussion                   |
| WEEK 4  | Pre-registration / How to use course catalog             |
| WEEK 5  | Dance Wellness Screening (OSU Performance Art Medicine)  |
| WEEK 6  | Dance Wellness Results / injury prevention               |
| WEEK 7  | Local dance community building                           |
| WEEK 8  | Autumn Break   |
| WEEK 9  | Administration and service                               |
| WEEK 10 | Dennis Learning Center workshops                         |
| WEEK 11 | Faculty Panel - Dance Research                           |
| WEEK 12 | Veterans Day – OSU closed                                |
| WEEK 13 | Dance Artists Interview – oral presentation (group 1-7)  |
| WEEK 14 | Dance Artists Interview – oral presentation (group 8-15) |
|         |  |

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